

Scoring Sheet and Rubric

| | Criteria | Individual Score | Group Score |
|----|--|------------------|-------------|
| Q1 | Describe the program or project and how it will enhance understanding of Aurora’s history and diverse community. | | |
| Q2 | How will community members and groups benefit from this program or project? | | |
| Q3 | What partners are you working with to successfully complete this program or project? Include any relevant experience and knowledge that will help make the project/program successful. | | |
| Q4 | Budget/Schedule Documents – Separate PDF | | |
| | TOTAL | | |

| Score | Meaning |
|----------|--|
| 5 | Excellent: a “model” response, it is difficult to imagine how the applicant could improve in this area. A score of 5 should be a rare occurrence. |
| 4 | Very Good: the response demonstrates that the applicant has extensive experience with the general type of program/project they are hosting and has put significant planning into the program/project they are requesting funding for. |
| 3 | Good: the response demonstrates that the applicant has experience in this area, but has limited planning in place. |
| 2 | Poor: the response demonstrates that the applicant has an appreciation for why this criterion is important, but lacks proven experience in this area. Implementation plan is confusing. |
| 1 | Very Poor: the response indicates that the applicant has neither an appreciation for why the criterion is important nor experience in this area. No effort has been made to plan for this program or project. |